



IES "Miguel de Unamuno" BHI

Bigarren Hezkuntza Institutua
Instituto de Enseñanza Secundaria
Vitoria-Gasteiz



Erasmus+

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HEZKUNTZA, HIZKUNTZA POLITIKA
ETA KULTURA SAILA

DEPARTAMENTO DE EDUCACIÓN,
POLÍTICA LINGÜÍSTICA Y CULTURA

ERASMUS+STRATEGIC PARTNERSHIPS FOR SCHOOL EDUCATION

Erasmus + Minus Bullying. Practices in prevention and intervention in European schools. EMB nº 2014-1-EL01-KA201-001372

OBJECTIVE OF THE ACTIVITY: *Get to know the reality in a town nearby ours, interact with the population and our school students, Also the dissemination of the project in the Basque Country.*

IN GROUPS OF FOUR/FIVE STUDENTS FROM DIFFERENTE NATIONALITIES. INTRUDUCE YOURSELVES AND INTERVIEW FIVE PEOPLE POLITELY ASK THEM IF THEY SPEAK ENGLISH, IF NOT FILL IT UP IN BASQUE OR SPANISH AND EXPLAIN YOUR PARTNERS THE ANSWERS. Try to have in your group a foreign student who controls English because next day they have to explain it in the classroom. You have one hour to do this and give it back, one of the foreign members will keep it because next day you have to talk about itin front of a Spanish group of students in the classroom

PERSON NUMBER 1	NAME	age 13-20
Show them the list and ask how many words they know		
Ask them to define CYBERBULLYING		
Do they know any case? Or have they been victims?		
Do you think mobiles are dangerous?		
Do schools treat cases properly?		
How would you deal with these abusers if under age?		
How would you finish with these cases?		
PERSON NUMBER 2	NAME	age 15-25
Show them the list and ask how many words they know		
Ask them to define CYBERBULLYING		
Do they know any case? Or have they been victims?		
Do you think mobiles are dangerous?		
Do schools treat cases properly?		
How would you deal with these abusers if under age?		
How would you finish with these cases?		

"Protection and safety of participants involved in the Erasmus+ projects are important principles of the Programme. All persons participating in the Erasmus+ Programme should have the opportunity to take full advantage of the possibilities for personal and professional development and learning. This could only be assured in a safe environment which respects and protects rights of all persons."

VITORIA-GASTEIZ [8-14 NOVEMBER 2015]



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PERSON NUMBER 3	NAME	age 30-50
Do you use your mobile for social networks? Which ones?		
How long do you connect every day?		
Do you receive non-desired messages?		
Have you ever been insulted through your mobile?		
Could you define CYBERBULLYING?		
What do authorities do to underaged cyberabusers?		
What do you think of passive observers ?		
PERSON NUMBER 4	NAME	age 15-25
Do you use your mobile for social networks? Which ones?		
How long do you connect every day?		
Do you receive non-desired messages?		
Have you ever been insulted through your mobile?		
Could you define CYBERBULLYING?		
What do authorities do to underaged cyberabusers?		
What do you think of passive observers ?		
PERSON NUMBER 5	NAME	age + 60
Do you have a mobile? What do you use it for?		
Do you think teenagers use it properly? Why?		
Do you know what CYBERBULLYING is?		
What would you do with students who bully/cyberbully others?		
Can it be a serious problem?		
What about controlling your partners or friends on the mobile?		
How would you finish with the problem?		

**The result of the interviews will be explained by students next day in their morning lessons.
You will introduce yourselves and the rest of your partners and explain to the students why you are here,
Details about the project , etc. Don ' t worry a teacher will help you**

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